

Transitions in ageing: an interdisciplinary framework for research – Full program

1-5 September 2025, Lake Como School of Advanced Studies

	Monday – 01/09 Interdisciplinarity and complexity	Tuesday – 02/09 Sociology of ageing	Wednesday – 03/09 Education and learning	Thursday – 04/09 Care, services and technologies	Friday- 05/09 Critical gerontology
9.00-10.00	Welcome and presentations Meeting the faculty and participants The program and housekeeping	Invited keynote <i>Social determinants and intersectionality: An interdisciplinary approach</i> Daniel Holman, University of Sheffield Discussion	Invited keynote <i>Reflecting on a half a century of transitions: A bibliometric analysis of Educational Gerontology</i> Hugo-Henrik Hachem, Linköping University Discussion	<i>Transitions in needs and care: Service models,, cross-sectoral collaborations and long-term care</i> Amelia Compagni, Maria Vittoria Bufali, Elisabetta Notarnicola, Bocconi University Discussion	<i>Critical approaches to researching transitions</i> Davide Lucantoni, INRCA Davide Cino, Unimib Discussant: Hugo-Henrik Hachem
10.00-11.00	<i>Interdisciplinarity and complexity: possibilities and challenges</i> Laura Formenti, University of Milano Bicocca Discussion	<i>New approaches to the life-course in sociology</i> Tiziana Nazio, Eastern Piedmont University, University of Turin Discussion	<i>Education, care and professional training . Insights from ESREA networks ELOA, RedaNet and LHBN</i> Maria Gravani, Open University of Cyprus Larissa Jogi, University of Tallin Discussion	Invited keynote <i>Socio-technical reconfigurations of care and ageing: Critical perspectives</i> Gunhild Tøndel, Norwegian University of Science and Technology Discussion	Proposals for interdisciplinary research on transitions in later life Groups' presentations and discussion
11.00	Coffee break				
11.30-12.30	Invited keynote <i>Doing transitions in ageing</i> Anna Wanka, Goethe-Universität Frankfurt	<i>Methodological insights from a longitudinal study on older adults' quality of life</i> Emanuela Sala, Milano Bicocca <i>Using quantitative data to track transitions: some examples</i> Paolo Berta, Milano Bicocca Discussion	<i>Transformative learning in transitions: self-awareness, well-being, and relationships</i> Vanna Boffo, University of Florence Discussion	<i>Doing research on technology-mediated care</i> Cristina Mele, University of Naples, Federico II <i>Territorial issues and longevity: focus on the accessibility to services</i> Stefania Bandini, Milano Bicocca Discussion	Groups' presentations and discussion
12.30 - 13.00	Informal conversations, supervision	Informal conversations, supervision	Informal conversations, supervision	Informal conversations, supervision	
Lunch buffet 13.00-14.00					
14.00-15.30	Research projects Presentations from the participants, questions, keywords and links to the topic of the summer school (I part): Sarrah Bock, Daniele Bonaiuti, Elisa Bruni, Francesco Casotti, Debora Daddi, Cristina Dülfer, Smilla Henning.	Parallel methodological workshops 1. Statistical approaches and datasets (Tiziana Nazio, Francesca Donati, UPO) 2. Using quantitative and qualitative data to create “personas” (Amelia Compagni, Maria Vittoria Bufali, Bocconi)	Parallel methodological workshops 1. Is surveilling caring? Critical discourse analysis of monitoring technologies for older adults (Davide Cino, Unimib) 2. Grasping micro, meso, and macro-transitions: biographical approaches (Laura Formenti, Unimib)	Parallel methodological workshops 1. Participatory research for policy making (Davide Lucantoni, INRCA) 2. Participatory research in technological design (Cristina Mele, Marialuisa Marzullo, UNINA)	
Coffee break					
16.00-17.30	Research projects Presentations from the participants, questions, keywords and links to the topic of the summer school (II part): Francesca Loberto, Lara Ozer, Andrea S. Papan, Annalisa Pasini, Christel Schachter, Nina Tusek.	Task 1 – Group work Merging different perspectives on transitions, sharing research questions	Task 2 – Group work Building a shared definition of concepts, creating a map	Task 3 – Group work Preparing a prompt for interdisciplinary research on transitions in later life	
17.30-18.00	Forming 4 groups	Wrap-up and adaptations to the program	Wrap-up and adaptations to the program		
Evening	Aperitif at Villa del Grumello	Free time	Social dinner	Free time	