

Doing Research in post-media age: from theories to practice in lifelong learning

Giornate dipartimentali per l'internazionalizzazione

22/02/2023

9.00 am-12.30 pm

Transforming Higher Education: The Digital Education Challenge

Josep Maria Duart Montoliu, Universitat Obierta de Catalunya

Description: Higher education is undergoing an accelerated process of transformation. Since the beginning of the 21st century, society and its educational institutions have been changing rapidly, and the Covid-19 pandemic accelerated this process. Digital Education is a significant catalyst in the transformation process of education. The lecture will discuss how technology in education exercises a transformative power in educational organisations and, in particular, in universities. These transformations can be observed in the institutional leadership, the institution's organisation, and the dynamics of learning and teaching. Teachers and students are changing their way of teaching and learning, which has a significant impact on the university and society. We will consider at the lecture the challenges and opportunities of these transformations.



Josep M Duart currently works at the Psychology and Educational Sciences Studies, Universitat Oberta de Catalunya (UOC). Josep does research in Educational Technology and Educational Management in Higher Education. He's leading researcher at the Open Evidence research group.

Digital challenges, research and professional practices in the Palestinian context

In the Occupied Palestinian Territories (OPT), Palestinian higher education, research and development (R&D) have a relatively recent history and face extraordinary challenges not faced by other country. Coming on top of Israel's ongoing limitations on Palestinian land-lines, cellular, and Internet infrastructures, the result is a "digital occupation" of the West Bank and Gaza strip characterized by increasing privatization, surveillance, and control. While deepening Palestinian economic reliance on Israel and making Palestinian high-tech firms into dependent agents, digital occupation also enhances Israel's territorial containment of the strip. This presentation will be focused on technological difficulties and challenges faced by research, education, and professional practices in a context characterized by a high level of war trauma and ongoing political violence. Positive coping strategies and success stories of using technology will be also presented.



Dr. Fayez Mahamid has been a Rutherford Fellow in the Centre for International Development at Northumbria University, UK. He holds a doctoral degree in Clinical Psychology and served as a head of the Graduate Department for Human Sciences at An-Najah National University, Palestine. In addition, he continued to lecture in the Department of Psychology and Counselling. His research interests focus on mental health, trauma intervention, diagnosis, assessment, therapeutic programs, and psychosocial rehabilitation.